Student Service Validation

Please print
Name: ___________________________ School: ___________________________ Grade: ___________

Activity: ___________________________

Type: (please circle one)  Direct  Indirect  Advocacy  Start Date: __/__/____  Finish Date: __/__/____

Sponsoring Class/Organization: ________________________________________________________________

Adult Site/Project supervisor: ___________________________ Phone: ( ) ___________ Service hours: ______

Student Service is comprised of three elements:

PREPARATION is a four stage process: a) identify and analyze problems, b) select a service project; c) learn service skills, and d) plan service activities.

Preparation: Describe how you prepared or received training for this type of service.

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ACTION: There are three types of actions: Direct Service, Indirect Service, and Advocacy. Direct Service activities put students face-to-face helping someone. Indirect service activities are performed "behind the scenes" such as food and clothing drives. Advocacy projects require students to lend their voices and talents and are the work of citizenship.


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REFLECTION: The third element of an effective service program is reflection. Reflection enables students to learn from their service experience and is most effective when regularly scheduled during the course of the service project. Reflection can take many forms from essays to small group discussions.

Reflection: a) What did you do to evaluate the effectiveness of your service? (Example: Journal writing, group discussion, presentation, etc. b) How did you and your community benefit from your service?

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Student Signature: ___________________________ Date: __/__/____

Adult Site/Project Supervisor Signature: ___________________________ Date: __/__/____

Principal/Designee Signature: ___________________________ Date: __/__/____

White copy – Student file  Yellow copy – Parent file  Pink copy – School file

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