

Information Sheet: Selection in the Mt. Hebron Chapter of the National Honor Society

I. Requirements for Selection & Induction

The Mt. Hebron National Honor Society is an organization which promotes recognition for outstanding students. The purpose of the National Honor Society is to create enthusiasm for scholarship, to stimulate a desire to render service to school and community, to promote leadership, and to encourage the development of character in the students at Mt. Hebron High School.

Forms are now available for download on the NHS section of the Mt. Hebron website

All forms are due April 29th.

To be considered for membership in the Mt. Hebron Chapter of the National Honor Society, a student must:

- Be a current sophomore or junior;
- Have a minimum weighted, unrounded cumulative GPA of 3.40 at date of selection;
- Be in attendance at Mt. Hebron for a period of at least one semester*;
- Accumulate 10 activity/service points during the freshman and sophomore years for sophomore candidates, or 15 activity/service points for junior candidates;
- Demonstrate leadership capabilities; and
- Demonstrate integrity and quality character at all times.

Each perspective member will be required to:

- Fill out a student information form and honor code;
- Obtain a character/leadership rating from five classroom teachers; and
- Describe current community activities and provide the community verification to every activity listed in the community section

The information on the forms mentioned above as well as input from the entire Mt. Hebron staff will assist the Faculty Council in determining each student's character and leadership qualities as well as the quality of his/her extracurricular involvement. The Council will evaluate each student in the sophomore and junior classes that turns in all forms **on time**. Those students who satisfy all requirements and who are selected by the committee for membership shall be notified in writing of their selection in the fall. A formal induction ceremony will follow.

*Students who have attended high schools other than Mt. Hebron will need to obtain a letter from their former school that verifies participation in all school clubs, sports, or other activities. This still needs to be sent by the April 24th deadline.

II. Criteria for Maintaining Membership in the NHS

Membership in the National Honor Society carries a responsibility and obligation for each student to maintain the high standards of scholarship and academic integrity, which were the basis of his/her selection. Once selected for membership, students will be expected to:

- Maintain a minimum **weighted, unrounded cumulative 3.40 GPA**
- Attend **all** monthly NHS meetings
- Remain active in school and community activities and to participate in the NHS service activities (32 service hours per year are required)
- Accept leadership responsibilities and model high standards of character expected by NHS members
- Pay dues annually

Failure to do so will result in the student becoming a Member Not in Good Standing. All instances of questionable character will be evaluated by the NHS Faculty Council, whose members will determine whether or not the student will be dismissed. Failure to uphold ALL standards of the National Honor Society Bylaws regarding scholarship, character, leadership, and service may lead to dismissal from the society. Once a member has been dismissed, he/she may not be reconsidered for membership—all dismissals are permanent.



<https://mhhs.hcpss.org/academics/honor-societies>

If you need help with the selection materials or have questions, please attend a meeting on **3/25/19** at 2:15PM in Room 217 or see Mrs. Sankey in room 208 or Ms. Stafford in room 217

The Mt. Hebron Chapter of the National Honor Society is guided and bound by the National, County, and School Bylaws. Our chapter of NHS maintains policies and practices that are designed to prevent discrimination against any qualified candidate or member on the basis of race, color, religion, ancestry, national origin, sex (gender), and disability. This policy of nondiscrimination applies to all practices, including the chapter administration and the selection, discipline, and dismissal of members.

The Four Pillars of a National Honor Society Member

The following guidelines will give further help in the definition of scholarship, service, leadership, and character:

Scholarship: Students who have a weighted, unrounded cumulative grade point average of 3.40 or higher (a GPA standard set by Howard County) meet the scholarship requirement for membership. These students are then eligible for consideration on the basis of service, leadership, and character.

Service: This quality is defined through the voluntary contributions made by a student to the school and to the community, done without compensation and with a positive, courteous, and enthusiastic spirit. Members are required at least thirty-two hours of community service per school year once they are inducted. A student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participates in some outside activity such as Scouts, church youth groups, volunteer services for the aged, poor, or disadvantaged, family duties
- Provides dependable and well-organized assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any requested service to the school
- Is willing to represent the class or school in inter-class and interscholastic competition
- Does committee and staff work uncomplainingly
- Shows courtesy by assisting visitors, teachers, and other students

Leadership: Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others. A student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercising influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school offices or positions of responsibility
- Demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted

Character: The student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle. A student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior
- Upholds principles of morality and ethics
- Cooperates by complying with school regulations
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others at all times
- Observes instructions and rules, punctuality, and faithfulness both inside and outside the classroom
- Has powers of concentration of sustained attention as shown by perseverance and application to studies
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit from the mistakes of others