

**Mount Hebron High SCHOOL  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2018 – 2019**



<b>MOUNT HEBRON HIGH SCHOOL: VISION AND MISSION</b>	<b>SCHOOL TARGETS AND STRATEGIES</b>
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</p> <p><b>Mission:</b> Mt. Hebron High School staff meaningfully engages all students in rigorous academic, artistic, and, athletic experiences while also providing enriching opportunities for personal growth. In striving for excellence, Mt. Hebron adheres to these principles: ensuring safety for all, demonstrating ethics and personal accountability, building a strong community, and appreciating and learning from a diverse community.</p>	<p><b>Focus Area: Graduation Rate (4 year Cohort)</b> 2017 - 2018 - 381/385 students graduate within the 4 &amp; 5 year graduation cohort – 98%</p> <p><b>Target for all students June 2019:</b> 2018 - 2019 - 380/396 students graduate within the 4 &amp; 5 year graduation cohort &gt;95%</p> <p><i>Graduation Rate Strategy: In order to impact the graduation rate, staff will monitor student grades, attendance, and social/emotional well-being.</i></p> <p><b>Focus Area: Post-Secondary Indicators All Students (Grades 10 – 12)</b> 2015 - 2016 - 754/1125 students met the readiness for postsecondary success 67% 2016 - 2017 - 831/1175 students met the readiness for postsecondary success 70.7% 2017 - 2018 - 867/1209 students met the readiness for postsecondary success 71.7%</p>
<p align="center"><b>HCPSS STRATEGIC CALL TO ACTION</b> <i>LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW</i></p>	<p><b>Target for all students June 2019:</b> 2018 - 2019 - 862/1197 students will meet the readiness for postsecondary success &gt;71.7%</p>
<p><b>Vision:</b> Every student and staff member embraces diversity and possesses the skills, knowledge, and confidence to positively influence the larger community.</p> <p><b>Mission:</b> HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p><b>Identified Student Group: Post-Secondary Indicators FARMS (Grades 10 - 12)</b> 2015 - 2016 - 73/166 students met the readiness for postsecondary success 44% 2016 - 2017 - 75/176 students met the readiness for postsecondary success 42.6% 2017 - 2018 - 55/165 students met the readiness for postsecondary success 33.3%</p> <p><b>Target for FARMS June 2019:</b> 2018 - 2019 - 59/171 students will meet the readiness for postsecondary success &gt;33.3%</p>
<p align="center"><b>HCPSS OVERARCHING COMMITMENTS</b></p>	<p><i>Post-Secondary Strategy: The school leadership team will analyze student-level data to identify individuals who have not met at least one post-secondary indicator. Administrators, school counselors, and instructional staff will conduct one-on-one conferences throughout the year to provide student support in meeting post-secondary success.</i></p>
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p><b>Focus Area: Suspension All Students</b> 2015 - 2016 - 34/1543 students suspended from school 2.2% 2016 - 2017 - 34/1634 students suspended from school 2.1% 2017 - 2018 - 68/1618 students suspended from school 4.2%</p> <p><b>Target for all students June 2019:</b> 2018 - 2019 - 56/1646 students suspended from school &lt; 3.5%</p> <p><b>Identified Student Group: Suspension - 9<sup>th</sup> Graders</b> 2015 - 2016 - 11/426 students suspended from school 2.5% 2016 - 2017 - 9/460 students suspended from school 2.0% 2017 - 2018 - 24/411 students suspended from school 5.8%</p> <p><b>Target for 9<sup>th</sup> Graders June 2019:</b> 2018 - 2019 - 25/449 students suspended from school &lt;5.8%</p> <p><i>Post-Secondary Strategy: In order to decrease suspensions, staff, through PLCs and weekly PL will share student artifacts demonstrating personalized/differentiated learning. Staff will engage students in their learning.</i></p>