

**Mount Hebron High SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



<i>MOUNT HEBRON HIGH SCHOOL: VISION AND MISSION</i>	<i>SCHOOL TARGETS AND STRATEGIES</i>
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community. Mission: Mt. Hebron High School staff meaningfully engages all students in rigorous academic, artistic, and, athletic experiences while also providing enriching opportunities for personal growth. In striving for excellence, Mt. Hebron adheres to these principles: ensuring safety for all, demonstrating ethics and personal accountability, building a strong community, and appreciating and learning from a diverse community.</p>	<p>Focus Area: Graduation Rate (4 year Cohort) <i>The target is to increase the 4- and 5-year cohort graduation rates. 2017- > 95%</i> <i>Strategy: In order to impact the graduation rate, staff will monitor student grades, attendance, and social/emotional well-being.</i></p> <p>Focus Area: Advanced Placement Courses To increase AP participation in courses To increase AP performance on AP exams AP participation 2014-2015- 388 students participated (388 exams taken) 2015-2016- 379/1505 students participated (839 exams taken) 2016-2017- 475/1588 students participated (1,054 exams taken) Targets for all students June 2018: Of the 383 seniors 75.2% (269 students) have taken at least one AP course >75% of students will participate in at least one AP course by grade 12 > 88% of students will score a 3 or higher on one or more AP exams</p>
<p align="center"><i>HCPSS STRATEGIC CALL TO ACTION</i> <i>LEARNING AND LEADING WITH EQUITY</i> <i>THE FIERCE URGENCY OF NOW</i></p>	<p>AP performance: Target for all students - 2016-2017 -88% received a 3+ 2017-2018- >88% of students will receive a 3+ Current performance for B/AA students 47/64 or 73% received a 3+ on exams for 2016-2017</p>
<p>Vision: Every student and staff member embraces diversity and possesses the skills, knowledge, and confidence to positively influence the larger community. Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</p>	<p>Target for AA students for 2017-2018 > 73% of students will receive a 3+ for 2017-2018 <i>Strategy: Instructional:</i> In order to impact AP performance, staff will review 3+% data by content. Staff will provide additional test/content support to students. Staff will ensure the curriculum and assessments are aligned with the AP Exam through the UBD process and the vertical teams are meeting to align content and instill rigor. Content teams are working with the literacy coach to review the Reading Common Core State Standards through the school evidence statement analysis from the English PARCC.</p>
<p align="center"><i>HCPSS OVERARCHING COMMITMENTS</i></p>	<p>Focus Area: SAT-To increase SAT performance and participation</p>
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	<p>SAT participation 79% (293/371) of seniors have taken the SAT (78 students) 61.9% (26/42 B/AA) have taken the SAT (16 students) <i>Target for all students June 2018 is > 79%</i> <i>Target for B/AA students June 2018 79% (8 students)</i></p> <p>SAT performance 287 > 500 Math 269>530 Math (New Benchmark) 277> 500 Evidenced Based Reading/Writing (EBRW) 286 > 480 EBRW (New Benchmark) Current performance for all students is 1216 <i>Target for all students 1216</i> <i>Target: 271 > 530 Math</i> <i>Target: 290 > 480 EBRW</i> In order to impact (SAT) performance for all students, staff will incorporate rigorous instruction focusing on UBD, collaborative planning, designing common assessments, and analyzing student artifacts. Staff will analyze classroom assessments to ensure the style and quality of questions represent the rigor of the SAT.</p>