MT. HEBRON
8TH GRADE PARENT SCHEDULING NIGHT
WELCOME
CLASS OF 2024

Introductions:

Dr. Joelle Miller, Principal

Mrs. Allie Downey, Counselor

Amy Mongano & Suzanne Stafford, 9th Grade ITLS
OUR ADMINISTRATORS

Ms. Cherilyn Brown, Assistant Principal A-F

Mr. Clovis Thomas, Assistant Principal G-N

Ms. Kathleen Clark, Assistant Principal O-Z

Mr. Brian Rau, Athletics & Activities Manager
OUR COUNSELORS

Ms. Veronica Valentine (ITL)
A-Ce

Ms. Tina Flynn
Ch-G

Ms. Monique Flores
H-Le

Mrs. Allie Downey
Li-Pa

Mr. Patrick Miles
Pe-Si

Ms. Elizabeth Dolan
Sk-Z

Ms. Sheila Winters & Ms. Kimberly Tracy, Registrars
GRADUATION REQUIREMENTS

• **Credit Requirement**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1/2</td>
</tr>
<tr>
<td>Health</td>
<td>1/2</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1</td>
</tr>
<tr>
<td>Technology Education</td>
<td>1</td>
</tr>
<tr>
<td>Program Choice</td>
<td>2-4</td>
</tr>
<tr>
<td>Electives</td>
<td>1-3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Choice:</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Language (2 Credits)</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>American Sign Language (2 Credits)</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Advanced Technology (2 Credits)</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Career Academy (Advanced Technology Completer) (4 Credits)</td>
</tr>
</tbody>
</table>

• **Assessments**

- English MCAP
- Science MISA
- Alg MCAP
- Gov HSA

• **Service Learning**

75 hours of service which includes planning, action, & reflections. Most HCPSS students complete hours in middle school.

• **Career Preparation**

Four Year Plan  Resume  Mock Interview
TYPICAL ACADEMIC SCHEDULE

• EACH STUDENT:
  • TAKES SEVEN COURSES PER YEAR.
  • HAS FIVE 50-MINUTE EVERYDAY CLASSES.
  • HAS ONE 90-MINUTE EVERY OTHER DAY CLASS DURING PERIOD 4.
  • HAS A 30 MINUTE “VIKING TIME” ONCE A WEEK.
  • FRESHMEN ADVISORY (~1X MONTH)
A typical 9th grade schedule

- English 9
- U.S. History
- Math
- Science
- Health/Lifetime Fitness
- World Language
- Fine Arts/Tech Ed
THE COURSE SELECTION PROCESS

**Teachers**
Middle school teachers make course recommendations.

**Students**
Student selects electives in Synergy.

Students should have alternatives listed for World Language, Fine Arts, & Technology Course.

**Counselors**
Middle school counselor reviews requests/alternates.

**Parents**
Parents/Guardians receive course list in an email after the scheduling window closes.
1. Access the HCPSS Connect website.

2. On the Home page, click on the **Course Request** option in the left panel. A page displays the student’s current recommendations for core classes and graduation status summary.

   **COURSE REQUEST**
   
   Please select 7 credits and 3 alternates for next school year. As with previous years, your Counselor will be meeting with you in the next few weeks to review your selections.

   Atholton High School (410-313-7965)
   2020-2021 School Year, Grade: 10

   **Click here to change course requests**

   **Selected Course Requests**
   
<table>
<thead>
<tr>
<th>Ln</th>
<th>Department</th>
<th>Course Title</th>
<th>Credit</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>English Language</td>
<td>English 10 - GT</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Science</td>
<td>Chemistry - GT</td>
<td>1.00</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Social Studies</td>
<td>Govt &amp; Politics - AP</td>
<td>1.00</td>
<td></td>
</tr>
</tbody>
</table>

   Total: 3.00

   **Graduation Status Summary**
   
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Required</th>
<th>Completed</th>
<th>In Progress</th>
<th>Credit for Requested</th>
<th>Remaining</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>English 10</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>English 11</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>English 12</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>U.S. History</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>American Gov</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Modern World</td>
<td>1.00</td>
<td>0.00</td>
<td>1.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Math</td>
<td>3.00</td>
<td>0.00</td>
<td>3.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

3. To add additional requests, click the **Click here to change course requests** button.
WHAT IS MY ROLE, AS GUARDIAN, IN THE COURSE SELECTION PROCESS?

1. Talk with your child about goals for the next four years.

2. Review course recommendations with your child and make the best decision for your child.

3. Encourage your child to take the most rigorous courses possible while enjoying other aspects of high school.
WHAT ARE WEIGHTED & UNWEIGHTED GRADE POINT AVERAGES (GPA)?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Regular</th>
<th>Honors</th>
<th>GT/AP</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>4.5</td>
<td>5.0</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>3.5</td>
<td>4.0</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>2.5</td>
<td>3.0</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
IMPORTANCE OF GPA

• Begins in 9th Grade
• Used as a criteria for NHS
• Reported on student transcripts
• GPAs are used for college admissions and scholarship applications
• Does NOT determine class rank. HCPSS no longer ranks.
What can be expected of High School?

• Increased rigor
• Increased homework
• Increased involvement

Recent 9th Grade Experiences at MHHS

All data presented is the results of 311 responses to a survey given to last year’s 9th graders.
AVERAGE MINUTES OF NIGHTLY HOMEWORK
FOR CORE SUBJECTS BY LEVEL.

- **On-Level**:
  - Less than 30 minutes: 74%
  - 30-60 Minutes: 23%
  - Longer than an hour: 3%

- **Honors**:
  - Less than 30 minutes: 65%
  - 30-60 Minutes: 31%
  - Longer than an hour: 4%

- **GT**:
  - Less than 30 minutes: 49%
  - 30-60 Minutes: 40%
  - Longer than an hour: 11%
DOES YOUR TEACHER ACCEPT LATE WORK?

- 0.00%
- 10.00%
- 20.00%
- 30.00%
- 40.00%
- 50.00%
- 60.00%
- 70.00%
- 80.00%

- On-Level: YES
- Honors: NO
- G/T: YES
HOW MUCH TIME DO YOU SPEND ON EXTRA CURRICULAR ACTIVITIES (CLUBS, SPORTS, ETC)?

- Zero Hours
- Less than an hour
- Between 1-2 hours
- More than 2 hours

Ninth Graders
IN VolVEMENT IS IMPORTANT BUT TAKES TIME!
WHAT IS THE BIGGEST DIFFERENCE BETWEEN HIGH SCHOOL AND MIDDLE SCHOOL?

“The students must work more independently and they must take the initiative to ask the teachers questions, as needed.”

“In high school, students have way more choices for classes and more chances to do activities.”

“The amount of homework we are given. In middle school we had homework and projects spread throughout the year but in high school we have a lot of things to do at once and then at times have nothing.”

“In high school our classes are more challenging and the amount of homework adds up per night.”

“It is more important to get good grades for college admissions, and the things you do outside of school matter more as well.”
WHAT ADVICE WOULD THE FRESHMEN GIVE TO THE CURRENT 8TH GRADERS?

“Learn how to study and study well.”

“Make sure you prioritize your school and social life while also making sure that you tend to your personal health.”

“Don’t overcomplicate things, and manage your time well.”

“Think about your future!”

“Doing homework and classwork will help maintain your grades.”

“Don’t care what other people think, don’t start drama or get involved, pay attention in class and complete your work on time.”
**ENGLISH - LISA VITALI, ITL**

<table>
<thead>
<tr>
<th>English Credit Courses</th>
<th>English Elective Courses</th>
<th>Strategic Reading Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 9 Regular</td>
<td>Journalism 1</td>
<td>Strategic Reading 1*</td>
</tr>
<tr>
<td>English 9 Honors</td>
<td>Yearbook 1</td>
<td>MHHS Teacher: Suzanne Aubin</td>
</tr>
<tr>
<td>English 9 GT</td>
<td></td>
<td>Recommended by 8th grade teacher.</td>
</tr>
</tbody>
</table>

Email Ms. Vitali at Lisa_Vitali@hcpss.org with specific questions. Email Ms. Aubin at Suzanne_Aubin@hcpss.org with reading questions.
MATHEMATICS - BRITTANY GUTIERREZ, ITL

- 9TH GRADE MATH COURSE OFFERINGS
- ALGEBRA MCAP
- CALCULATORS TI-84+

*Ms. Gutierrez will be available in the cafeteria to answer specific questions.*
<table>
<thead>
<tr>
<th>Science Course</th>
<th>Biology GT</th>
<th>Earth &amp; Space Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommended Math Placement</td>
<td>Algebra II GT Geometry GT</td>
<td>Algebra I Geometry Algebra II</td>
</tr>
<tr>
<td>Recommended English Placement</td>
<td>English GT or Honors</td>
<td>English 9 or Honors</td>
</tr>
<tr>
<td>Following Year Science Course</td>
<td>Chemistry GT</td>
<td>Biology</td>
</tr>
</tbody>
</table>

*Ms. Stafford will be available in the cafeteria to answer specific questions.*
SOCIAL STUDIES - DON WALTERS, ITL

• 9TH GRADE SOCIAL STUDIES COURSE OFFERINGS:
  • US HISTORY
  • US HISTORY HONORS
  • US HISTORY GT
  • AP HUMAN GEOGRAPHY

*Email Mr. Walters at Donald_Walters@hcpss.org with specific questions.
Although other languages are listed in the course catalog, their offering is based on student enrollment and finding a highly-qualified teacher.

*Ms. Crise will be available in the cafeteria to answer specific questions.

<table>
<thead>
<tr>
<th>Language Level</th>
<th>Proficiency Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
<td>Novice Mid</td>
</tr>
<tr>
<td>Level 2</td>
<td>Novice High</td>
</tr>
<tr>
<td>Level 3</td>
<td>Intermediate Low</td>
</tr>
<tr>
<td>Level 4</td>
<td>Intermediate Mid</td>
</tr>
<tr>
<td>Level 5</td>
<td>Intermediate High/Adv. Low</td>
</tr>
</tbody>
</table>
PHYSICAL EDUCATION
DAN HARMAN, ITL

• \(\frac{1}{2}\) Credit of Lifetime Fitness

• \(\frac{1}{2}\) Credit of Health
  • Both taken in 9th grade & required for graduation

• PE Electives:
  • Strength & Conditioning
  • Aerobics & Conditioning
  • Sport for Life
  • Specialty Sports

*Email Mr. Harman at Daniel_Harman@hcpss.org with specific questions.
TECHNOLOGY

STUDENTS ARE REQUIRED TO EARN ONE TECHNOLOGY EDUCATION CREDIT

• COMPUTER SCIENCE PRINCIPLES AP (GRADES 10-12)
• EXPLORING COMPUTER SCIENCE HONORS (GRADES 9-12)
• FOUNDATIONS OF TECHNOLOGY (GRADES 9-12)
• PLTW– INTRO ENGINEERING DESIGN G/T (GRADES 9-12)
  • FOR STUDENTS INTERESTED IN PRE-ENGINEERING: PROJECT LEAD THE WAY ACADEMY

*Mr. Gorleski will be available in the cafeteria to answer specific questions.
PRE-ENGINEERING ACADEMY

BEGAN AT MT. HEBRON IN THE FALL OF 2008:
PROJECT LEAD THE WAY—PRE-ENGINEERING ACADEMY

- **Grade 9** PLTW—Intro Engineering Design G/T (PED)
  - (Technology Education Credit)
- **Grade 10** Principles of Engineering G/T (POE)
- **Grade 11** Computer Integrated Manufacturing G/T (CIM)
- **Grade 11** Digital Electronics G/T (DE)
- **Grade 12** Engineering Design and Development G/T (EDD)
FAMILY AND CONSUMER SCIENCES
TEYARNTÉ CARTER

• Food and Nutrition Technology
• Culinary Science Academy
• Teacher Academy of Maryland

*Email Ms. Carter at Teyarnte_Carter@hcpss.org with specific questions.
# Fine and Performing Arts

<table>
<thead>
<tr>
<th>Performance-Based Classes</th>
<th>Non-Performance Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band*</td>
<td>Art*</td>
</tr>
<tr>
<td>Concert Choir</td>
<td>Music Technology</td>
</tr>
<tr>
<td>Dance*</td>
<td>Music Theory</td>
</tr>
<tr>
<td>Guitar</td>
<td>Piano</td>
</tr>
<tr>
<td>Orchestra*</td>
<td></td>
</tr>
<tr>
<td>Theatre*</td>
<td></td>
</tr>
</tbody>
</table>

* Denotes courses with auditions or portfolio review available for upper level placement
ART

ART 1: FOUNDATIONS OF ART STUDIO

Course number: VA-400-1

PORTFOLIO REVIEW:

To waive Art 1, students will need to present a portfolio between January 27 - February 7 from 2:15-4:00pm
DANCE

Dance I

Course Number: DT-400-1

Auditions:

To waive Dance 1, students need to audition on February 3 and 5 from 2:15-5:00pm in the auditorium. Students need to attend both days.
MUSIC

BAND- SYMPHONIC/MARCHING: MU-500-1
Placement auditions: February 5 from 5-9pm at Mt. Hebron HS

CONCERT CHOIR: MU-510-1

GUITAR I: MU-430-1

MUSIC TECHNOLOGY I: MU-450-1

MUSIC THEORY I: MU-460-1

STRING ENSEMBLE: MU-520-1

Placement auditions: Held at middle schools the week of January 21

PERCUSSION ENSEMBLE: MU-480-1

PIANO I: MU-470-1

www.MtHebronMusic.org
THEATRE

Theatre Arts I
Course Number: DT-410-1

Auditions:
To waive Theatre I, students should submit a video audition by January 24th for Theatre Company or Musical Theatre Ensemble

www.MtHebronTheatre.org
HIGH SCHOOL GIFTED AND TALENTED PROGRAM

• In High School...
  • GT Courses are discipline specific and not run by the GT Teacher (examples: Bio GT, US History GT, etc.)
  • The GT teacher runs a series of advanced level research courses labeled “Advanced Research” in the course handbook (see pg58).

• To learn more about the GT Program:
  • Attend GT Information Night Jan. 14th at 7pm in MHHS Auditorium.
  • Visit www.mthebrongt.com for more info.
  • Email Dr. Melissa Kiehl (melissa_kiehl@hcpss.org) with questions.
MT. HEBRON ATHLETICS
MR. BRIAN RAU

• 2020 Sports begin FALL August 12th 2020, WINTER Nov. 15 and SPRING March 1st

• Physicals must be dated after April 1, 2020

• All Sports Registrations are completed in the Parent Connect Portal (Cell phones do not work)
  HTTPS://WWW.HCPSS.ORG/CONNECT/

• Mt. Hebron Coaching Staff can be found on the Mt Hebron Website
  HTTPS://MHHS.HCPSS.ORG/ATHLETICS/TEAMS
THANK YOU

Please join us in the Cafeteria to receive additional information and/or have your individual questions answered.

*If you are not from one of our feeder schools,

please stay to meet with our registrar.