

Mt. Hebron High School

[School Profile](#)



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

MT. HEBRON VISION & MISSION

Vision: Mount Hebron is a respectful, safe, and inclusive environment. We provide a high-quality education that creates lifelong learners who will impact society as responsible, global citizens.

Mission: Mount Hebron High School staff purposefully engages, encourages, and develops all students through rigorous academic, artistic, and athletic instruction, experiences, and opportunities in order to cultivate personal growth and nurture lifelong learning. Mount Hebron staff live by the following principles: value, achieve, connect, empower.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

On Track CCR Strategy 1:

Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so that students will get the instruction that they need.

Action Steps:

1. Staff engage in professional learning via PIPs, content meetings, and staff meetings on instructional strategies, including: differentiation, reading and evidence based writing, as well as strategies to teach life skills such as problem solving and perseverance.
2. Walkthroughs to identify instructional practices that support reading and writing skills.
3. Implementing targeted intervention for Math & English Language Arts

On Track CCR Strategy 2:

Statement of Commitment: We commit to monitoring student progress and intervening as needed. We will develop innovative pathways for students to achieve CCR by grade 12.

Action Steps:

1. Review Grade 8 MCAP performance and quarterly GPA with students in relation to CCR standard (consider ACCESS levels)
2. Examine trends in student performance by group to determine gaps in services, supports, and achievement
3. Identify innovative pathways for students who are not on track in each grade level (Intervention, Tutoring, Course Sequences)
4. Utilize careers team at the high school to review data and hold focus groups with students to connect classroom content with future career opportunities

Attendance Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

1. Admin and staff-led walkthroughs to find evidence of implementation of strategies addressed in professional learning for Trauma Informed Practices and Instructional Belonging
2. Solicit student and family feedback on how to make school more welcoming and engaging
3. Targeted student intervention for attendance
4. Build consistency across departments in implementing the attendance policy

Discipline Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

1. Be proactive in building relationships before a disciplinary issue occurs. Staff will make 2-3 positive phone calls home a week
2. Empower staff to problem solve with students and conflicts. Encourage collaboration in the incident report process.
3. Build student connections through the each one has one activity and 9th grade mentoring program.